



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

IIMT College of Engineering,
Greater Noida

- Name of the Head of the institution **Dr. S S Tyagi**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01202475002**
- Mobile no **7302254562**
- Registered e-mail **director.gn@iimtindia.net**
- Alternate e-mail **dg_gn@iimtindia.net**
- Address **dg_gn@iimtindia.net**
- City/Town **Greater Noida**
- State/UT **Uttar Pradesh**
- Pin Code **201310**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Dr. APJ Abdul Kalam Technical University, Lucknow**
- Name of the IQAC Coordinator **Dr. Seema Nayak**
- Phone No. **01202475000**
- Alternate phone No. **9999295064**
- Mobile **9717856059**
- IQAC e-mail address **iqac.engg_gn@iimtindia.net**
- Alternate Email address **nbacoordinator_gn@iimtindia.net**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.iimtindia.net/iimt-college-engineering/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.iimtindia.net/iimt-college-engineering/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2018	03/07/2018	02/07/2023

6. Date of Establishment of IQAC

01/08/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. K. Rama Krishna Mr. Shailendra Prakash	AICTE-GOC	AICTE	2021 ONE YEAR	50,000
Dr. K. Rama Krishna Mr. Ajay Gupta	AICTE-MODROBS	AICTE	2021 TWO YEARS	7,50,000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Achieved NBA accreditation for program of B.Tech.(ECE) and program of B.Tech.(CSE) in its compliance. 2. IQAC initiated reforms in the teaching-learning process to achieve Outcome Based Education (OBE) in the institution. 3. IQAC created the process for Academic and Administrative audits. IQAC took feedback from various stakeholders. 4. IQAC conducted workshop on Understanding Research Work Flow & Science Direct. 5. IQAC conducted STP on "Artificial Intelligence and Big Data Analysis for Electrical Engineering" Organized by NITTTR Chandigarh.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Focus on Teaching-Learning Process	All the faculty members were involved with enthusiasm and the students' response / participation was quite encouraging.
Quality Enhancement Initiatives for accreditation of more departments.	Under the initiative of IQAC, B.Tech.(ECE) program got accreditation by NBA.
Quality Enhancement Initiatives for accreditation of more departments.	Under the initiative of IQAC, B.Tech.(CSE) program got accreditation by NBA in Compliance.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
BOARD OF GOVERNERS	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. S S Tyagi
• Designation	Director
• Does the institution function from its own campus?	Yes
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• Location	Urban
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iimtindia.net/iimt-college-engineering/				
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Cycle 1	B++	2.77	2018	03/07/2018	02/07/2023
6.Date of Establishment of IQAC			01/08/2014		
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
BOARD OF GOVERNERS	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2019	28/02/2019
15.Multidisciplinary / interdisciplinary	
<p>IIMT College of Engineering offers courses in Engineering, Master of Business Administration, and Master of Computer Application. We follow the academic curriculum prescribed by Dr. APJ Abdul Kalam Technical University, Lucknow. We follow the guidelines of the University.</p>	
16.Academic bank of credits (ABC):	
<p>IIMT College of Engineering being an affiliated college under Dr. APJ Abdul Kalam Technical University Lucknow, follows the guidelines of it.</p>	

17.Skill development:

With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. Skill Development is an inseparable component of education in the modern era. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, and abilities both professionally and life skills. The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Add-on/Certificate Courses, etc. The institution is in touch with prominent organisations that work in the domain of skilling the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college promotes the use of Indian language, culture and value system. The college follows bilingual mode for classroom teaching and other co-curricular and extra-curricular activities. Various initiatives are taken which aims at inculcating a sense of pride and respect towards one's motherland. There are multiple events being organised like Diwali celebration, Holi celebration, Lohri / Makar Sakranti / Onam celebration, Durga Puja etc for promoting respect for Indian culture amongst the students. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems organised by other colleges and institutions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The IIIMT College of Engineering follows the curriculum and guidelines of Dr. APJ Abdul Kalam Technical University Lucknow. The University implemented CBCS system in 2016.

The college has adapted to plan and implement its teaching in line with the spirit of OBE. The learner-centric pedagogies and modes of assessment are designed keeping in mind the intended learning outcomes that are duly communicated to all stakeholders. The college has devised mechanisms to assess the extent to which the programme outcomes (graduate attributes), programme-specific outcomes and course outcomes (POs, PSOs and COs) have been achieved.

Programme Exit Surveys are conducted towards the conclusion of the programme. The students' feedback is used to devise the action plan so as to improve the academic performance in future.

20.Distance education/online education:

The Covid-19 pandemic increased awareness and reach of Online education. The faculty of the College has been actively involved in creating E-Content on the college YouTube channel for the past 5 years. These video lectures can be accessed not just by our own students but also globally. The college has sufficient and requisite infrastructure for the same.

The college also has MS Teams platform for smooth conduction of online classes.

The college has additionally acquired Zoom platform to help in the running of daily activities in the campus.

The College library also subscribes to Delnet which provides unparalleled access to innumerable resources at the click of a button. Textbooks, reference books, research journals, and a lot of supplementary reading materials can be accessed very easily.

Extended Profile**1.Programme**

1.1

489

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1725

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

423

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File
2.3	356
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	154
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	160
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	65
Total number of Classrooms and Seminar halls	
4.2	1295.17
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	850
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and	

documented process

Course Curriculum is planned according to AKTU Lucknow , U.Pacademic calendar. Institute prepares its own academic calendarbased on University calendar. Each department prepares its ownacademic calendar and time-table on weekly basis . ExtraCurricular and co-curricular activities are also embedded incalendar for each department onthe basis of our Instituteguidelines and academic calendar.

The link for university calendaris:<https://www.iimtindia.net/iimt-college-engineering/iimt-collegeacademic-calender.php>

Whole program course curriculum is divided into odd and evensemester. Subject courses to be run by the Institute in a particular semester are derived from pre-defined universitysllabus available on the Univerisity website.

Link:-<https://aktu.ac.in/syllabus.html>

Faculties are assigned subject courses depending upon their expertise and experience for each subject, all faculty membersprepare their own teaching plan with date-wise schedule forcompletion of courses.blackboard chalk and dusterused earlier (2017-2019) has beenreplaced by White Board Marker system in all classroom. Smart Hitec Classes equipped with multimedia audio-visuals and advancedelectronic gadgets are available to teachers and students onregular basis. During Covid-19 periodonline classes were conductedon Microsoft Team Software.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CURRICULAR PLANNING : Course Curriculum is planned according to AKTU Lucknow , U.Pacademic calendar. Institute prepares its own academic calendarbased on University calendar. Each department prepares its ownacademic calendar and time-table on weekly basis . ExtraCurricular and co-curricular activities are also embedded incalendar for each department on the basis of our Instituteguidelines and academic calendar. The link for university

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Whole program course curriculum is divided into odd and even semester. Subject courses to be run by the Institute in a particular semester are derived from pre-defined university syllabus available on the University website. <https://aktu.ac.in/syllabus.html>

Each subject consists of five Units. From each unit, at least one assignment (5-10 questions), one tutorial sheet (5-10 questions) depending upon size of unit and one class test/quiz (for 40-45 minutes) should be conducted. Tutorial is compulsory for those courses where the university has prescribed in its evaluation sheet and for other courses, It is optional. First sessional is conducted after covering 50% of the syllabus and marks are awarded out of 50 marks and second sessional is conducted as Pre-University Test out of 100 marks after covering 100% of the syllabus.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
10	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
773	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
773	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

At IIMT, Greater Noida, we aim to provide more than just tough academic lessons. We focus on teaching important topics like caring for the environment, understanding gender equality, acting ethically in professional settings, and valuing human kindness. Our courses help students learn how to be responsible and considerate in various aspects of life, preparing them for a future where they can make a difference in society. We teach professional ethics, which are rules on how to behave correctly in work situations. This helps students make good decisions and act responsibly towards others. We also focus on gender awareness by supporting female students and staff through the Women Empowerment Cell, promoting equality and empowerment. Understanding and valuing different cultures and people is another key part of our education. We also stress the importance of taking care of the environment by teaching students about sustainability and encouraging them to think of eco-friendly solutions in their careers.

Our approach combines classroom learning with practical experiences, like seminars and community work, to give students a well-rounded understanding of these critical issues. This way, our graduates become well-educated, ethical, and socially aware individuals ready to contribute positively to the world.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

33

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1256

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.iimtindia.net/iimt-college-engineering/iimt-igac-feedback-atr.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.iimtindia.net/iimt-college-engineering/iimt-igac-feedback-atr.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

569

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

181

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning level of the students is assessed in each department and is a set process. Performance of the students is analyzed based

on the marks obtained by them in previous semester examination and the attainment of course outcomes. On the basis of results departments categorize student in three categories: Bright (If either, the average % of CO is (greater than equal to 75%) or sessional marks are (greater than equal to 60%.)); Medium (If either, the average % of CO is (greater than equal to 40% and less than 75%) or sessional marks are (greater than equal to 40% and less than 60%.)), Weak (If the average % of CO is (less than 40%) and sessional marks are (less than 40%). The academic toppers are rewarded and encouraged. We have a special scholarship for meritorious students. They are encouraged for professional society's memberships, paper presentation, participate in project competitions, technical events at regional, and participate in conferences / seminars and workshops. Students also participate in inter/intra college fest. Students of the medium category are counseled by their mentors and encouraged to improve academic results. Special focus is given on weak/slow learners by conducting remedial classes for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1725	154

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are given practical hands-on sessions in the laboratories, Centers of excellence, value added courses, and the soft skills to assist students in successfully transitioning from campus to industry. The meetings of class representatives with the Director are conducted every semester as per the academic calendar. Experiential learning - Apart from projects in the curriculum

of the university, the institute organizes project exhibition where in a Project-Exhibition at the department level then the selected quality projects are exhibited in the fest. The best three projects in different categories are awarded cash prizes along with certificates of appreciation to encourage students. Participative learning - Student clubs provide students the opportunity to mentor their peers and help them in realizing their potential and dreams. These clubs aim to promote creativity, and increase the technical know-how, and productivity of all students at the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-Enabled Tools: Given the rapid improvements in technology in our day, we understand the value of using ICT tools into the teaching and learning process. The institute is also practicing the use of ICT (animations, videos, and ppts) with conventional methods of lecture delivery. Virtual simulations, online collaboration tools, multimedia presentations, and other ICT-enabled technologies are used. These resources support a variety of learning styles in addition to making education dynamic and entertaining. The library also has AKTU - Consortium (E-Books, E-Journals) for faculty members and students.

Effective Teaching and Learning Process: An atmosphere that is favourable to successful teaching and learning is created by combining student-centric techniques with ICT-enabled technologies. Our instructors modify their methods of instruction to meet the individual demands and learning preferences of every student since they are knowledgeable about the most recent developments in pedagogy. To monitor and improve the learning results, techniques for continuous improvement, feedback systems, and regular evaluations are used. We remain at the forefront of cutting-edge teaching techniques because of our dedication to building a culture of continual development, giving our students a cutting-edge education that will help them succeed in their future efforts.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

120

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

154

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

743

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Two pivotal internal examinations, namely Sessional and PUT, coupled with regular unit tests, punctuate the academic calendar. Should dissatisfaction persist, students have a direct avenue to the Head of Department (HOD) for necessary intervention. Additionally, in the event of suboptimal marks in university examinations, students possess the recourse to seek re-evaluation, reinforcing a commitment to justice in the evaluation process.

Detained lists are prepared in advance and communicated to parents, triggering targeted interventions such as extra classes for weaker students. A crucial layer of assurance is woven through the random verification of corrected answer scripts by the HOD, affirming the fidelity of the evaluation process. For laboratory courses, marks and grades for each experiment are meticulously recorded, with viva voce sessions serving as a practical test of independent learning and real-time application comprehension.

Project Review Committee collaborates with project guides to ensure a holistic and quality-centric assessment. The maintenance of a project diary adds an element of ongoing monitoring, emphasizing the iterative nature of project work.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has an exclusive Examination Cell headed by the Controller of Examination for overseeing the smooth conduct of the internal and external examinations. Effective implementation of evaluation reform of the university is strictly followed.

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File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes and Program Specific Outcomes are displayed at different locations of each department in the institute premises, including classrooms, labs, corridors, etc. They are also available on the institute website for the awareness of faculties and students. Program Outcomes, Program Specific

Outcomes, and Course outcomes are also included in the course file of the concerned course.

The Course outcomes of all the courses are designed as per the syllabus prescribed by the university. Care has been taken to include Bloom's Taxonomy while framing the Cos. The instruction activities and curricular activities such as projects, industrial visits, etc. are planned to take into consideration the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs offered by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Course Outcomes (COs) are formed for each subject in all the programs. All the faculty members teaching a particular subject formulate the course outcomes and final approving authority is the DAC in consultation with HOD. Two methods are adopted for attainment, Direct Methods (Class test, Assignment/Tutorials, Seminar, Project, Lab and external examination conducted by the University) & Indirect Methods (Curriculum Feedback survey, Graduate Exit Survey, Employers survey, Alumni Survey). Course-wise CO attainment is calculated by taking 70% contribution of external exams & 30% contribution of Internal Exams. The targets for assessment of University Examinations were set based on the last three years marks average:

1. If greater than 50% students achieve target then attainment level is 1. 2. If 55% to 60% students achieve target, attainment level is 2. 3. If more than 60% students achieve target, attainment level is 3.

The same process is applied to Internal Assessment, but the attainment levels for internals are different than university examinations such as:

1. If greater than 20% students achieve target then attainment level is 1. 2. If 50% to 70% students achieve target,

attainment level is 2. 3. If more than 70% students achieve target, attainment level is 3.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

329

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.iimtindia.net/iimt-college-engineering/iimt-igac-feedback-atr.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

42770823

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Faculty members are encouraged to undergo professional development programs and organize and participate in Conferences,

Seminars, and Workshops. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs. The institute has a well-defined and published research promotion policy. Faculty members are encouraged and supported to guide research. IIMT College of Engineering has signed MOUs with DCS (Dysmech Competency Services Pvt. Ltd.) to provide the training on skill development to the students and faculty. Some other initiatives include: 1. Entrepreneurship courses. 2. Visits to industries. 3. Organization of Hackathon to foster creativity and innovation along with other creative art contests like Swalaksha 4. Project work for all students. 5. Annual exhibits of Models and Innovative ideas of students 6. Skill training to augment the potential for start-ups

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

24

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

67

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In IIMT College of Engineering, there is a team of volunteers who encourages other students to participate in NSS activities. There are many events and occasions that the colleges participate

in. Our college is one of the most active colleges in the region who participates with full enthusiasm and spirit. The events are as follows: Stationary distribution in slum area.

The poster making competition. Stationary distribution to poor students Awareness about the importance of safe environment & conservation of natural resources Campaigns for Plastic ban water conservation, waste segregation, cleanliness and anti-pollution Road safety awareness programme "Swachh Bharat Campaigns Tree Plantation World Environment Day World Water Day Paryavaran Sanrakshan Gativiti Awareness for Blood Donation Anna Daan Vastra Daan Book Distribution in Slum Area Awareness for Tree Plantation World Water Day Awareness campaigns for plastic ban, water conservation, waste segregation, cleanliness and anti-pollution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

838

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The legendary journey of 17 years with professional experience & ethics, the IIMT College of Engineering has Sprawling area of 5.00 acres of land. The built-up area is of 24603.43 Sq. Mts. consisting of 55 Class Rooms which includes 09 Smart Class Rooms, 04 Seminar Halls, 03 Drawing halls, 74 Laboratories, 02 Workshops, 03 Air-conditioned Conference Halls, 01 Central library, Staff Rooms, Administrative Block, Canteen, Hostels, Staff Quarters. Campus wide networking using fiber optic link is available.

There are 02 common rooms (one for boys, and one for girls) and 72 Toilets (36 for gents, 36 for ladies) including 04 for differently-abled. In addition to this well equipped workshop, Language Labs, Texas Instrument Innovation Lab, CISCO Certified Lab, Oracle lab, MSME Incubation Center, Microsoft Certified Lab, Cloud Computing Research, etc. are available along with open theatre and playgrounds.

Sl. No.

Facilities

Number Available

1

Classrooms

55

2

Technology Enabled Learning Space

9

3

Seminar Halls

4

4

Conference Hall

3

5

Open Theatre

1

6

Tutorial Spaces

14

7

Laboratories

57

8

Workshop

2

9

Drawing Hall

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1uDD6faGrMS180evQotiJiNG34WvzIJPq/view?usp=drive_web

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Extracurricular Activities

Facilities available for Extracurricular Activities

Total area for play ground : 2 acres

S. No.

Description

No. of Items / No. of

Actual Area / Land Area

Play

Outdoor Sports Facilities

1

Basket ball

1

84 feet x 50 feet

2

Badminton

2

20 feet x 44 feet

3

Cricket

1

137 m x 59.43 m

4

Foot Ball

1

57600 square feet

5

Kabaddi

1

13 m x 10 m

6

Kho-Kho

1

36 m x 18 m

7

Throw Ball

1

12.20 m x 18.30

8

Volley Ball

1

18 m x 9 m

S. No.

Description

No. of Items / No. of Play

Actual Area / Land

Indoor Sports Facilities

1

Chess

5

Sufficient Requirement area

2

Caroms

5

Sufficient Requirement area

3

Table Tennis

5

Sufficient Requirement area

4

Gymnasium**About 30****300 Sqmt. approx.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1CNa7wX80rHdvUqep_wFQvFQriyvAwQlL?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

541.49

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

KOHA-ERP

PARTIALLY

21.11

2018-19

SAMS

PARTIALLY

8

2007-08

Academia ERP S/W

In process

V 1.0

2017-18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

95.15

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

290

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has IT facilities to cater needs of students, faculty members, and administrative tasks. All the departments have LCD projectors, printers, scanners, internet facilities. The IT infrastructure is managed by the Information Technology department. The college website is updated on a regular basis. The maintenance of computers, Internet Wi-Fi networking, and installation of software, maintenance, and upgradation of hardware are also done by them. The institute has always been reviewing the current needs and accordingly, the internet bandwidth is upgraded from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

592

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

650

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The SERVICE RULE BOOK of IIMT College of Engineering contains all the procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Link: <https://www.iimtindia.net/iimt-collegeengineering/policies.php>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

210

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

393

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

698

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

698

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

164

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is a student council in the institution, which includes student members from each section. Other than the student council, students are included in most of the committees and cells

asmembers like, sports club, cultural club, NSS club, etc. Students are actively involved in organisinf various events in theinstitution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association initiates the participation, input & support of its alumni for the professional guidance to the students. We strive to be a center of communication, activities, and services for the members of the alumni association. Alumni association aims to maintain a link to their alma mater to develop a bond with the students to share ties to the past, participate in the ongoing process and make the college a lifelong learning experience. The alumni association will provide an opportunity to connect with former classmates, form a professional network with fellow graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

IIMT College of Engineering in Greater Noida focuses on providing quality education and fostering research, innovation, and entrepreneurship. The Board of Governors sets policies and oversees development. The Director manages academic activities and resources. The Dean Academics handles the academic calendar and teaching quality. The Internal Quality Assurance Cell ensures academic and administrative standards. The Dean Student Welfare organizes student activities and welfare programs. The Dean Administration manages resources and facilities. The Dean of Research and Development oversees projects and intellectual property. The Dean Examination is in charge of exams. Department Heads lead academic efforts in their areas. The Training & Placement Head arranges career development programs. The Library In-charge manages library operations. The Sports In-charge looks after sports facilities. The Registrar maintains student records and compliance. HR manages faculty recruitment and records. The Account Officer handles the budget and payroll. The Admissions In-charge oversees the admission process. The Proctor ensures student discipline. The Chief Warden manages hostel affairs. Each role contributes to the institution's mission to address societal issues and meet industry needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IIMT College of Engineering in Greater Noida stands out for its decentralized and participatory management model, which empowers stakeholders—students, faculty, and staff alike—to contribute significantly to both the institution's progression and their own development. This approach promotes active involvement in crucial decision-making and fosters the university's growth. By forming various committees and designating coordinators across departments, IIMT guarantees widespread participation in both governance and the enhancement of academic operations. Department-level coordinators play a pivotal role, managing a spectrum of tasks from curriculum development to the orchestration of student clubs and events. This system of governance allows for autonomy while being supported by Deans, Heads of Departments, and their deputies, ensuring guidance and freedom coexist harmoniously. A commitment to financial integrity is evident through IIMT's adoption of accrual-based accounting practices, ensuring transparency and sound financial stewardship. Leadership at IIMT champions open participation and transparency, encouraging faculty members to take on diverse roles within the institution. This inclusive policy enables faculty to engage in various fields, including international collaborations and alumni relations, thereby broadening their professional horizons and contributing to a dynamic academic environment at IIMT College of Engineering.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IIMT College of Engineering in Greater Noida was founded in 2005 by

the Association of Management Studies and is affiliated with AKTU, Lucknow. It aims to provide professional education through various programs and activities like seminars and industrial visits, focusing on the overall development of students. The Board of Governors oversees the institute's policies and development. The Director manages academic activities and resources. The Dean Academics ensures the quality of teaching and learning. The Internal Quality Assurance Cell maintains academic standards. The Dean Administration looks after the institute's infrastructure and resources. Department Heads lead academic departments. HR manages faculty recruitment and records. The Account Officer handles finances and payroll. The college advertises faculty positions in national newspapers and selects candidates based on merit, with a transparent and fair process. It emphasizes a professional code of conduct for teachers, prohibiting misconduct, communal activities, inappropriate remarks, and plagiarism, ensuring a respectful and ethical academic environment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At IIMT College of Engineering, Greater Noida, the Board of Management, led by the Chairman, oversees the institution's overarching strategy and development, with local execution directed by the Director. The Executive Board of Management handles the college's daily operations, supported by an Administrative Committee comprising seasoned faculty members. The Director, as the administrative leader, is tasked with administration, staff appointments, and managing the infrastructure. Statutory and Non-statutory Bodies, adhering to guidelines from UGC, MHRD, State Government, and University, play critical roles in governance. The Board of Management enhances these bodies by incorporating other academics and experts to fortify the college's operations. This structured approach ensures that programs, courses, and activities undergo regular assessment and improvement.

The college has established various Committees, Cells,

andAssociations focused on specific functions, encouraging faculty participation to foster leadership skills. Grievance redressal committees are in place for both staff and students, promoting a supportive environment. IIMT College emphasizes decentralization and delegation of authority, ensuring efficient management across all aspects of planning, decision-making, and execution. This bottom-up approach in managing academic initiatives underscores the management's commitment to fostering an effective and inclusive educational atmosphere.

File Description	Documents
Paste link for additional information	https://www.iimtindia.net/iimt-college-engineering/policies.php
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute values the motivation of its faculty and staff, offering various welfare measures to support their well-

being and work-life balance. The leave policy, effective from August 1st to July 31st, includes casual leave (CL), medical leave (ML), shortleave (SHL), summer leave (SL), winter leave (WL), and leave without pay (LWP), along with maternity and paternity leave for permanent staff who have served more than two years. Casual leave is available annually, with eligibility starting one month after joining. National holidays and weekends can be attached to CL, which lapses if unused by July 31st. Medical leave allows for 5 days per academic year, requiring a doctor's certificate for extensions. Winter leave offers 8 days after 3 months of service, and summer leave grants 6 days for teaching staff after 10 months of service, with specific conditions for non-teaching staff and the admissions team.

Additionally, the institute provides paid leave for faculty attending external exams, convocations, or evaluations. Other benefits include medical coverage up to INR 15,000, discounts on hospital bills, monthly birthday celebrations, and transportation facilities. These measures aim to ensure the team's high motivation and commitment to excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

48

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

42

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution's Performance Appraisal System meticulously evaluates the contributions and growth of both teaching and nonteaching staff for each academic year. Faculty members are tasked with self-reporting their achievements in various key areas. This includes the analysis of student performance and feedback, publications in esteemed journals, engagement in professional development activities like workshops and seminars, and receipt of awards or recognitions. The form also captures contributions to academic literature, involvement in research or consultancy projects, acquisition of new qualifications, and active participation in administrative roles at both departmental and institutional levels.

This holistic approach to appraisal ensures a comprehensive review of each individual's contributions to the institution's goals, fostering a culture of excellence and continuous improvement. By highlighting areas of strength and pinpointing opportunities for professional development, the system supports the strategic alignment of individual efforts with the institution's overarching objectives. It not only recognizes the achievements and hard work of staff members but also plays a crucial role in their career advancement and motivation. This performance appraisal system is a key tool in maintaining the high educational and operational standards of the institution, encouraging a dedicated and dynamic academic community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

IIMT College of Engineering, Greater Noida, ensures financial integrity through meticulous annual internal and external audits. The internal audit, executed by the college's financial committee, scrutinizes incomes and expenditures, with findings reported to the institution's management via the Account Officer. Additionally, an independent agency performs an annual external audit to uphold financial standards. The financial

oversight process begins with the Director and Director of Planning & Procurement proposing a detailed budget, considering department heads' recommendations. This budget encompasses both recurring expenses, such as salaries and utilities, and non-recurring costs for infrastructure enhancements and equipment purchases. The accounts department vigilantly monitors spending against this budget. Internally, financial transactions are audited semi-annually, with all vouchers reviewed for accuracy and compliance. Discrepancies, if any, are immediately brought to the Finance Officer's attention. Externally, the college's accounts undergo scrutiny by a chartered accountant, ensuring all transactions are properly authorized. This robust audit process, compliant with government regulations, reinforces the college's commitment to financial transparency and accountability. Any audit queries are promptly addressed, maintaining the college's high standards of fiscal management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

IIMT College of Engineering, Greater Noida, implements strategic measures for the effective mobilization and utilization of funds, ensuring resource optimization across all operations.

The institution relies on various income sources, including student tuition fees, need-based loans from management, sponsorships forevents by government and non-government agencies, and alumnicontributions for essential purchases. A finance committee oversees the judicious use of funds, coveringboth recurring expenses and capital investments. Procurementprocesses are transparent, with the purchase committee obtainingcompetitive quotes for essential acquisitions, ensuring value formoney in terms of quality and service. The budgeting process is collaborative; the Director andDepartment Heads draft a comprehensive budget before the fiscalyear, accounting for all expected expenditures. This budget ismeticulously reviewed and approved by the management and GoverningCouncil, with continuous monitoring by the accounts and purchasedepartments to prevent budget overruns. External statutoryauditors further validate the financial health of the institution.

IIMT College also focuses on maximizing resource utilization. Itencourages research and innovation among faculty, offers travelgrants for academic conferences, and promotes the use ofinfrastructure for extended learning opportunities. Facilities areused beyond regular hours for various educational and communityservices, demonstrating the college's commitment to leveraging itsresources for maximum benefit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institutional Quality Assurance Cell (IQAC) is dedicated toensuring high-quality education in Science, Engineering, Technology, and Management, aiming to meet the evolving challengesof society and industry. IQAC meetings at the beginning of each semester set departmentalgoals and review progress made in the previous term. Over the past five years, three best practices have beeninstitutionalized:

Internal Quality Audit System: Conducted every semester, thisaudit evaluates the teaching-learning process, objectives, andregulatory

requirements, focusing on curriculum design, coursedelivery, assessments, and student-centric learning. Learning Resource Centre: A specialized committee has establisheda resource center offering a comprehensive collection ofeducational materials, including course files, study aids,question banks, and online resources accessible via Moodle. Thisinitiative supports faculty and encourages students to engage withMOOCs and online courses for enhanced learning.Academic Integrity: Emphasizing the importance of ethical conductin education, the college has adopted policies to uphold academicintegrity, addressing plagiarism, cheating, and conflict ofinterest. This commitment to ethical standards prepares facultyand students for the responsibilities of digital academia andresearch integrity.

These practices underline IIMT College of Engineering's commitmentto fostering an environment of excellence and integrity in highereducation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution's Faculty Appraisal System, overseen by the IQAC, annually evaluates newly recruited faculty based on studentfeedback regarding their teaching skills and methodologies. Peerappraisals assess faculty's interpersonal skills and theircontribution to the institution's growth. This evaluation,automated for efficiency, culminates in a report presented to thePrincipal, who discusses outcomes and improvement strategies withfaculty members, fostering their professional development.Additionally, the IQAC periodically reviews courses and identifiesstudents' learning challenges, forming committees for targetedevaluations. For Career Oriented Courses, recommendations includedorienting students to course options, emphasizing practicalsessions, and introducing new courses to enhance employability.

Following these suggestions, special orientation programs and ninenew courses were launched. Committees also assessed the impact

of Value Added Courses on student behavior, advocating for more community engagement in teaching. To improve academic performance and pass rates, strategies such as motivational counseling, a tutorial system, and peer learning were recommended to address student absenteeism, dropouts, and learning hurdles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following initiatives have been taken by the college management to maintain gender equity:

1. Women Grievance Redressal Cell (WGRC) working as per rules and regulations of Statutory Authorities. 2. CCTV cameras are

installed in all academic blocks, boys and girls' hostels, common places like the cafeteria, Library, and sports facilities. 3. Girls NCC wing for the Girls students. 4. All the students have their dedicated mentors to discuss any such issue for immediate action. 5. Proper availability of security guards. 6. Proctorial board members & the Government administration personnel's contact numbers are displayed at the multiple locations. 7. A permanent Female counselor is available on the campus for the counseling of any such issue which can only be shared with the female members by the female (students, faculty & staff). 8. Various awareness programs on women's empowerment and gender sensitivity, cybercrime, and self-defense are conducted. 9. The college also has a fully functional daycare inside the campus.

We also have a women guard as a member of our security team.

File Description	Documents
Annual gender sensitization action plan	https://www.iimtindia.net/iimt-college-engineering/policies.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has taken conscious efforts to enhance and

nurture the eco-friendly environment and always strives for sustainable environment in the campus. A dedicated team of gardeners and sweepers take care of lawns, gardens, plantation, maintenance, etc. to maintain the green environment in the campus in a regular manner.

The solid waste of the campus is segregated in two categories degradable and non-degradable wastes are collected by Greater Noida Authority personals as per the agreement.

Liquid waste is directly discharged into the Authority sewage treatment system. The kitchen waste is segregated and handed over to piggy farm.

For the E-Waste Management: e-waste is properly collected and stored till it is sold to the approved and authorized vendor for their proper use or disposal to protect the environment.

Bio- medical waste Management: The institute has a machine to destroy the sanitary pad, this machine is installed in the girl's hostel.

For waste water management: The contaminated water is discharged in the authority sewage pipe line to ensure that it must not mix up in the drinking water or also must not go inside in the earth to contaminate the natural water bodies of the water.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible. The College organizes conducted several activities to build and promote an environment for ethical, cultural and spiritual values among the students and staff. To develop the emotional and religious feeling among the

students and the faculty. Our college has systemized multiple provide compendious environment like abundant leads towards cultural, regional, linguistic, communal, socio-economic and other diversities for the promotion of amalgamation of society. IIMT is fully responsible for the welfare of the society. The support given by the IIMT group encouraged many people to be part of IIMT family. The local community and society around IIMT counts on the group in adverse situations and such a bond exists between IIMT and local community. The different social activities undertaken by IIMT Group of Colleges supported by the employees and students and communicate the standards for ethical behavior like food distribution during the corona times, distribution of clothes, mask distribution, blankets distribution to underprivileged and scholarship.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The National Service Scheme (NSS), National Cadet Corps (NCC), Literary Club, Environmental Club, Cultural Club are the integral bodies that commit to conduct activities among the students & staff and make them responsible citizen. Some of the activities mentioned below:

The college encourages blood donation camps, organizes book, food and clothes donation programmes. The NSS unit of the college regularly organizes road-safety awareness programmes. The Environmental Club organizes Tree Plantation drives and campaigns for Swachh Bharat, by making aware about plastic ban, water conservation, waste segregation, cleanliness, anti-pollution regularly and celebrates World Water Day, World Environment Day, etc.

The college celebrates the Independence Day, Republic Day, Hindi Diwas, Mother Language Day, Mahatma Gandhi Jayanti, Engineers Day, National Youth Day. Diwali, Lohri & Holi etc. Constitution Day is celebrated in the college. Voter's Day/Voters' awareness programs. Army Day is observed to pay tribute to the Indian Army for their relentless service to the nation. The IIMT College celebrates

Women's Day to promote GenderEquity, "Beti Bachao and Beti Padhao", etc. Robotics club celebrates National Technology Day amongstudents. Yoga Club celebrated International Yoga Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National Service Scheme (NSS), National Cadet Corps (NCC), Literary Club, Environmental Club, Cultural Club are the integralbodies that commit to conduct activities among the students &staff and make them responsible citizen. Some of the activitiesmentioned below:

The college encourages blood donation camps, organizes book, food and clothes donation programmes. The NSS unit of the college regularly organizes road-safety awareness programmes. The Environmental Club organizes Tree Plantation drives and campaigns for Swachh Bharat, by making aware about plastic ban, water conservation, waste segregation, cleanliness, anti-pollution regularly and celebrates World Water Day, World Environment Day, etc. The college celebrates the Independence Day, Republic Day, Hindi Diwas, Mother Language Day, Mahatma Gandhi Jayanti, Engineers Day, National Youth Day, Diwali, Lohri & Holi etc. Constitution Day is celebrated in the college. Voter's Day/Voters' awareness programs. Army Day is observed to pay tribute to the Indian Army for their relentless service to the nation.

The IIMT College celebrates Women's Day to promote Gender Equity, "Beti Bachao and Beti Padhao", etc. Robotics club celebrates National Technology Day among students. Yoga Club celebrated International Yoga Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practical: Online YouTube Lectures

Objective: To make them available all the time for the students. Lectures are delivered by the faculties as per their expertise. Students can watch the lectures at their convenience, they can watch them any number of times even during their off hours.

Context: YouTube, being universally accessible and free, has emerged as a powerful tool for educational institutions to share knowledge beyond traditional classroom boundaries.

Benefits: 1. Brand building of the college. 2. Great help to the

students. 3. Available 24x7.

The practice: Lectures are archived on the institution's YouTube channel. Evidence of success: <https://youtube.com/playlist?list=PL8nYt1SFwLhykveEx667SXxmAMzq7KwQ6>

Problems encountered and resources required: Avoid disruptions

Resources Required Technical equipment for high-quality recording. Platforms for editing, hosting content, software and cloud storage.

Practice 2: Innovation and Entrepreneurship Development Cell

Objective: Motivates the students to become entrepreneurs.

The context IEDC initiative by the IIMT College of Engineering is a strategic response to entrepreneurial skills among the youth.

Benefits: It helps in increasing the number of jobs through startups. 1. Students feel more confident to become entrepreneurs and self-dependent.

Practice: Events including expert lectures, workshops, and seminars.

The Evidence of success: URL: <https://www.iimtindia.net/innovation-and-entrepreneurshipdevelopment-cell.php>

Problems encountered and resources required: Limited access to initial funding for startups.

File Description	Documents
Best practices in the Institutional website	https://www.iimtindia.net/iimt-college-engineering/iimt-igac-best-practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS: The vision of Institute is to empower the students for succeeding in a changing world to become

productive engineers and responsible citizens. To achieve this Vision, institute works comprehensively in both academic and administrative aspects. Creating conducive learning environment with state-of-art infrastructure and laboratories and emphasize on inculcating ethical standards among students through outreach programs. Activity- Conducive learning environment to impart quality education: the college has an eco-friendly campus with ICT enabled classrooms, well equipped state of art laboratories, well stocked library, which nurture the students to enhance their technical competency. Institute ensures the continuous upgradation of the laboratories to fulfill the curriculum gaps as per the industrial needs. In every department, class rooms, tutorial/Elective room and seminar halls. It also used to share various study materials on the basis of anytime and anywhere accessing. It provides an efficient way to conduct forum discussion among the student community and online quiz. Library: Exclusive reference section is available in the library.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Seminars & workshops to be organized promoting quality education.

2. More thrust will be enhanced to encourage faculty members to participate in Conferences (National/International) and for publishing quality papers in reputed journals. 3. Submission of more Project Proposals to various funding Agencies. 4. Enhancing Higher Studies, Employability, and Entrepreneurial skills. 5. To conduct International Conferences in the next Academic year. 6. The institution plans to focus more on R&D by increasing the publications of faculty and also motivating student community to write research. 7. NBA preparation for cycle 2 in B.Tech.(ECE)..